

Combined Annual Education Report

2020-2021 and 2021-2022

Foreword

Welcome to our combined annual education report for the academic years 2020/21 and 2021/22.

It is a pleasure to share with you our new report, which shares the successes and achievements of children and young people across North Lincolnshire. Due to the impact of Covid on school testing arrangements, the report captures the highlights over two years, but even this comprehensive report can't detail all the excellent work that has achieved so much for young people.

Our children, families, schools and settings, and the wider education partnerships have worked together to overcome some unprecedented challenges in the last two years, and this report gathers and shares evidence of excellent practice and impact on improving children's outcomes through the pandemic period up to the end of 2022

We are rightly proud of what our children achieve and of the rich, diverse and enabling offer available to children and families through excellent schools and settings, museums, voluntary and community groups, leisure and the arts. We have high aspirations and expectations of what children can achieve and are invested in enabling children and families to thrive in learning, leisure and life, resilient and flourishing in the heart of their communities.

I would like to thank all those involved in providing the very best outcomes for our young people for their hard work and dedication.



Cllr Julie Reed

Cabinet Member
Children and Families

Headlines – Education Outcome Measures

- Latest data (July 2022) published by Watchsted ranks North Lincolnshire
 - **45th in the country** for the percentage of good or outstanding schools (92.1%)**
 - **57th in the country** for the percentage of pupils being educated in good or outstanding schools (90.0%)**
 - **Best in the Yorkshire and Humber region** for the proportion of good or outstanding schools

**These figures relate to primary and secondary schools/pupils, and rankings are out of 152 local authorities

- 98% of Ofsted registered childminders and the vast majority (96%) of non-domestic providers have a good or better inspection judgement, compared to 96% nationally (June 2022).\
- No child was permanently excluded from our special schools, and the rate of suspensions in special schools is ranked in the top 25% of all authorities.
- Attendance at school for children and young people with an Education Health & Care Plan (EHCP) is better than the national average resulting in children being safe and well placed to learn effectively. Overall absence in special schools is below the national average, whilst the overall percentage of special school pupils classed as persistent absentees was also below the national average.
- Overall attendance in primary schools is below the national average but overall attendance in secondary schools is better than the regional average.
- In December 2020, 93.3% of 16 - 17-year-olds were recorded as being in Education, Employment or Training (EET) which is slightly higher than the national average of 93.2%.
- Outcomes for Children in Care for a year or more at the end of Key Stage 2 is ranked 3rd best in the country in 2022, with 50% achieving the expected standard or above in reading, writing & maths. Also overall absence & suspensions for children in care were below the national average & placed North Lincolnshire in the top 25% of all local authorities.
- Children in Need achieved better outcomes at the end of Key Stage 4 than the national average, with 30% achieving grade 4 or above in English & Maths compared to 23% nationally in 2022.

“Our ambition for children is for them to feel safe and be safe in their families, in their schools and settings, and in their communities. In North Lincolnshire, our One Family Approach aims to create a system that works for all children, young people and families ... A vital key to this system is high quality, inclusive schools and settings which achieve excellent outcomes for children.” - North Lincolnshire’s Education & Inclusion Plan 2022

In North Lincolnshire there are 35,714 children and young people aged between 0 and 17:

- 23,965 children of compulsory school age
- 4% of all children have an Education Health & Care plan (EHCP) and 13.1% of children are identified as having SEND Support.
- 26.9% of primary and 25.2% of secondary children are eligible to receive free school meals
- 13% of primary and 9.7% of secondary children have a first language other than English
- We have 53 primary schools, 4 junior schools, 5 infant schools, 14 secondary schools and 2 special schools and 1 alternative learning setting
- There are 75 childminders and 58 group settings
- We have 18 out of school clubs that have an Ofsted registration



Outcomes Framework

North Lincolnshire’s education community has agreed a shared ambition for children and young people in North Lincolnshire, based on **equity of opportunity** and **excellence in achievement** for all. At the heart of our plans is the strategic framework for improving the outcomes for children and young people through learning and education

Outcomes for children

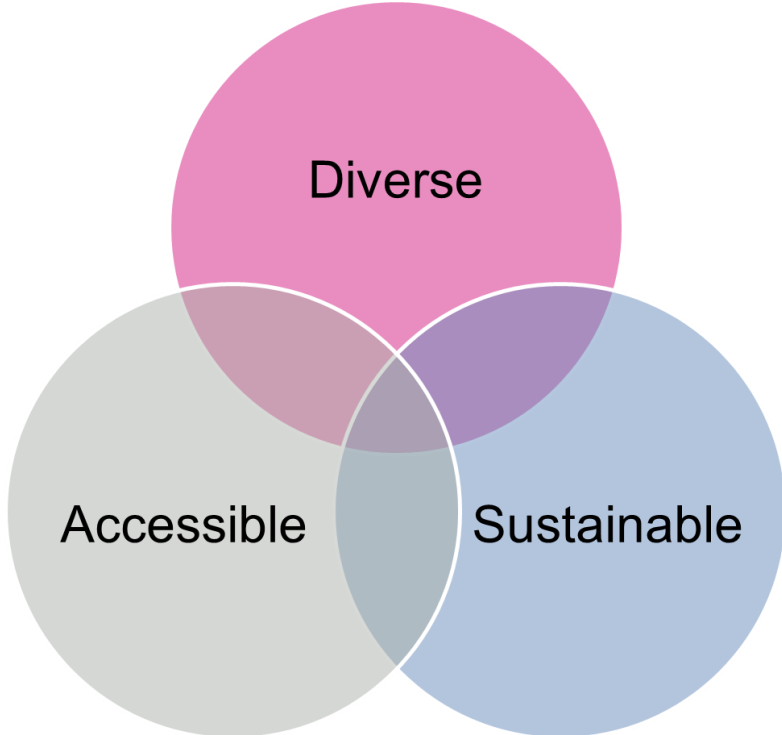
- Children feel safe in their schools & settings
- Children enjoy good health and emotional wellbeing
- Children and young people have excellent education and improved skills

Principles

- Driving inclusion, ensuring equity
- Strengthening leadership
- Challenging standards and performance

How we will deliver our principles

- **Diversity** – schools and settings form a strong and effective education community, offering vibrant learning to meet local needs and aspirational to enable children to think beyond their surroundings
- **Accessibility** – schools meet the learning, health and care needs of children through high quality provision
- **Sustainability** – resilient schools and settings which attract and retain children and staff; which are in the heart of their communities



Our response to the Covid Pandemic

The operating environment during 2020-21 was affected by the Covid pandemic. Workforce resilience was exceptional, with nearly all staff available for work throughout the pandemic (including early years setting, schools, education and health settings) with key workforces adapting quickly to new ways of working.

- In keeping with the One Family Approach, the ambition throughout the pandemic was for children to be in their families, in their early years settings or schools and in their communities
- Schools and settings strived to remain functioning and did so admirably. In addition, health services led the response to address the issue of those children who required aerosol generating procedures to be undertaken throughout the school day. Council specialist teachers for vision, hearing, physical disability, autism and social-emotional needs continued to keep in touch with children, young people and their families throughout the pandemic - liaising with schools and settings where needed to ensure that needs continued to be met whether learning was taking place at home or in school.
- Throughout the pandemic, and particularly during the two national periods of full/partial school closures, our schools did an incredible job in supporting our children and their families. The level of professional generosity displayed by our headteachers throughout this period was both awe inspiring and humbling. Parents at South Ferriby Primary School were so pleased with the quality of live remote learning (the school provided three live lessons for all children each day) they contacted BBC Look North which led to the programme joining one of the live lessons and interviewing a class teacher.
- Despite the difficulties created by school and class bubble closures, the initial teacher training programme with adapted practises and approaches to teaching. Trainee teachers rose to the challenges they faced and demonstrated huge reserves of resilience and creativity to continuing their teaching placements.
- The Initial Teacher Training programme very quickly introduced on-line training, use of remote technology to assess practical teaching, virtual tutorials, adapting practical tasks to distance learning and creating new marking schemes. Although selection and recruitment proved challenging with no face-to-face interviews, leaders were still able to ensure high-calibre applicants started the programme.

Leadership and Governance

“Our strong diverse resilient education estate is supported through specialist and partnership approaches. The impact of these approaches at child, school and setting, and at system level are accountable to and assured by our governance structures.” – Education & Inclusion Plan 2022

The **Education Standards Board** is a fundamental part of our joint approach to working with schools, dioceses, the Department for Education, Ofsted and other stakeholders. We work together in a spirit of openness and collaboration to ensure that all pupils have the chance to attend excellent schools. This joint working has been a key driver in raising standards in schools through timely challenge, support and intervention.

Leadership is currently judged Good or Outstanding in 93% of North Lincolnshire secondary schools compared to 82% nationally. Leadership in 92% of local primary schools is rated Good or Outstanding compared to 90% nationally **

** national percentages based on Ofsted Management data August 2022

Governor training is highly valued and responsive to changing needs.
“I definitely see me shifting from 'supporter' to 'critical friend' now I have a full understanding.”

Half termly Leadership Briefings have been attended by leaders from all schools and academies in North Lincolnshire.
These share key national and local issues, policy and developments for school leaders and governors

Support for **school governance** ensures governors are well informed and school leaders are effectively challenged.

During 2020-22 the Clerking SLA was purchased by **100%** of maintained schools and **84%** of North Lincolnshire schools overall.



Education Standards

In North Lincolnshire we strive for equity and excellence for all our children. We want all our children to be able to attend excellent schools, to learn and thrive and to achieve their full potential. Ofsted inspection outcomes provide compelling evidence of the improved standard of education in North Lincolnshire

98% of 2 year old children benefitting from funded early education are in settings are rated **good or better** by Ofsted*

100% of our special schools are rated **good or better** by Ofsted*

Data correct as June 2022 –

** sourced from Ofsted*

There have been a number of significant successes with respect to Ofsted inspections since the return to relative normality since the initial onset of the Covid-19 pandemic.

Most notably, Barton St Peter's CofE Primary School moved from 'requires improvement' to be judged as 'good' in all areas in December 2021, whilst Winteringham Primary School became the first school in the LA to be judged 'outstanding' under the 'new' Ofsted framework.

Latest data (August 2022) published by Watchsted ranks North Lincolnshire

▪ **45th in the country** for the percentage of good or outstanding schools (92.1%)

▪ **57th in the country** for the percentage of pupils being educated in good or outstanding schools (90%)

These figures relate to primary and secondary schools/pupils and rankings are out of 152 local authorities. The percentage of good or outstanding schools is **the best in the Yorkshire and Humber region.**

North Lincolnshire schools judged outstanding in their last Ofsted inspection:

- Alkborough Primary (2018)
- Bottesford Infant (2015)
- Holme Valley Primary (2013)
- Saint Bernadette's Catholic Primary Voluntary Academy (2013)
- St Hugh's School Communication & Interaction Specialist College (2018)
- Outwood Academy Foxhills (2022)
- The Grange Primary (2017)
- West Butterwick CE Primary (Trentside Confederation) (2016)
- Winteringham Primary (2022)
- Wrawby St Mary's CE Primary (2011)

North Lincolnshire early years settings judged outstanding in their last Ofsted inspection since 2020:

- I Learn Education Ltd (2022)
- Coneygarth Farm Day Nursery (2020)
- Kingsway Children's Centre (2022)
- Bottesford Bunnies (2022)
- Lincoln Gardens Pre-school (2022)
- Little Owls Scunthorpe South (2022)
- Little Owls West (2022)

Subject Leader Conference

The council has continued to provide fully funded, bespoke school improvement support to every school in North Lincolnshire. This investment in raising standards continues to improve the quality of education for all North Lincolnshire children.

In the spring term of 2022 school improvement planned and lead three very well attended and highly successful Subject Leader Conferences. The sessions were designed to assist the development/improvement of the quality of middle/subject leadership within schools cross the LA, which subsequently leads to improved provision for our children, and ensures that subject leaders are well prepared for inspections.

A total of **241** delegates/subject leaders attended these sessions representing **59%** of LA schools.

“Every middle leader who went said it was brilliant CPD and it has really hit home the responsibility of being a middle leader, including with regard to OFSTED.”

“My staff have just returned from today's conference, and they are absolutely buzzing! They have told me it is one of the best conferences they have attended, all the presentations were incredibly useful for them, and they have returned to school now to work together to pull out the key areas to take forward.”

“Over the weeks, we have had 6 members of staff attend and they have all found the sessions to be useful and brought something back to develop their leadership and all to our wider offer.”

“The feedback we have received from this course has been excellent in terms of the breadth and quality of the speakers, the expertise of the SIPs, the organisation of the day and the collation of the slides/information and the speed at which you've got them delivered to us all and some of the best CPD our CLs have received in years.”

Peer Leader Programme

The Peer Leader Programme, school to school support spanning across North Lincolnshire, has continued to evolve significantly. The programme has moved from being very data focussed to being much more about the all-round quality of education for our children and the development of our school leaders at all levels. This has been achieved at least in part through the development and introduction of the Autumn Term Quality of Provision Review.

We have also held two successful Peer Leader Conferences, with a third scheduled for October 2023. Following consultation with headteachers we are currently in the process of developing a new 'branch' of the programme to provide support and challenge for SENDCOs.

Since the programme was set up in 2017, the number of Peer Leaders has increased from 11 to 34, whilst 70/79 schools in North Lincolnshire are now actively involved in the programme, with several schools recently shifting from using an external bought-in School Improvement Partner to a Peer Leader.

Other recent developments/initiatives with regard to the Peer Leader Programme include:

- the creation of a Peer Leader Stakeholder Group to further strengthen co-development of the programme; the development of cross phase working;
- the introduction of shadowing as the key principle for training new peer leaders;
- empowering peer leaders to carry out school visits independently

Stay Safe Conference

To celebrate the work of the peer mentors/buddies in school a Stay safe conference was held over two days in June. Feedback from the day was that children who took part felt empowered to support their peers and learnt more about recognising the signs of child exploitation.

188 peer mentors/buddies attended the event.

Schools in attendance

Bottesford Junior School
Burton upon Stather Primary
Killingholme Primary
Scunthorpe CE Primary
Frederick Gough
Sir John Nelthorpe
South Axholme Academy
The St Lawrence Academy
Outwood Junior Academy
Leys Farm Junior
Berkeley Primary
Scunthorpe CE Primary
Bowmandale Primary
Holme Valley Primary
Lincoln Gardens Primary
St Peter & St Paul's CE Primary
The Grange Primary
West Butterwick CE Primary
Worlaby Academy

Stay Safe Conference 2022

Celebrating the work of peer mentors/buddies

The Baths Hall
Thursday 23rd & Friday 24th June 2022
9.30am - 1.00pm

Order of events:

09.30-09.45 Arrival
09.45-11.15 Not In Our Community – John Gilbert
11.15-11.30 Break
11.30-11.45 Tabletop Activity
11.45-12.15 Emotional Wellbeing – Youth Council
12.15-12.45 Closing Speech – Sarah Tipler
12.45-13.00 Close & Lunch (*Lunch bag provided*)

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Words Count Conference

Words Count held a conference in June 2021 with keynote speakers:

- Neil Griffiths
- John Murray
- Tony Whatmuff
- Norfolk Children's Book shop
- Alec Williams

They shared the importance of storytelling and engaging children, reading comprehension and vocabulary development, making the invisible, visible and getting everyone reading! Over 35 teachers attended the day.

Designated Safeguarding Lead Conference

Ninety Designated Safeguarding Leads (DSL) from schools, colleges and alternative provision attended the conference, alongside colleagues from Domestic abuse, The Blue Door and Early Help Team Manager.

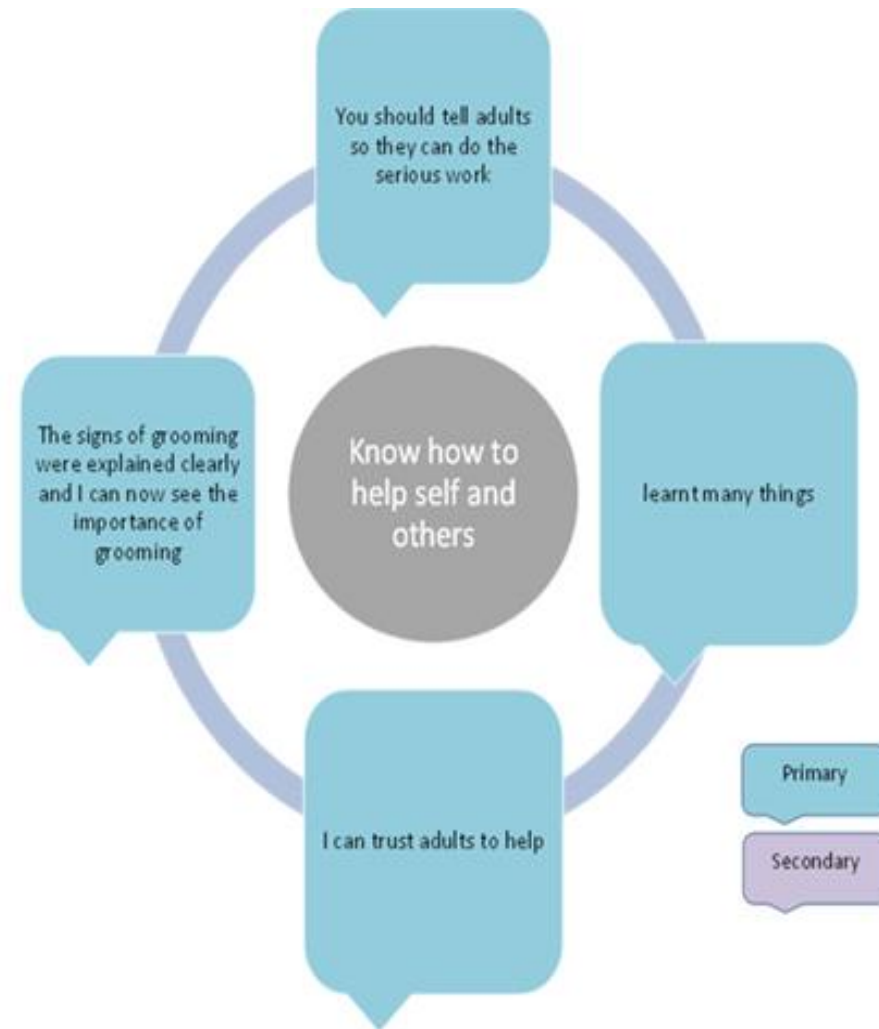
The conference keynote speaker, who was selected due to the increase in domestic abuse concerns in North Lincolnshire which are heard at PITSTOP and reported to Children and Families, shared their personal experiences of cohesion and control in their childhood .

Workshops were held for all participants to attend on :-

- early help
- domestic abuse
- safeguarding and child protection policy
- support for DSL

The feedback from the workshops have :-

- further informed the relaunch of early help in North Lincolnshire
- supported professional curiosity and recognition of the impact of DA on children
- confirmed the 2022/23 Safeguarding and Child Protection Policy model template
- offered a peer mentor / support role should a DSL require an impartial support mechanism



Teacher Recruitment and Development

“Specialist advice, training, challenge and support, sector led, partnership approaches and school to school support through Teaching and Research School are all key elements in the diverse workforce offer, working in partnership with leaders and governors to determine a bespoke approach to meet each school’s and setting’s context.” – Education & Inclusion Plan 2022

Initial teacher training as provided by the **North Lincolnshire SCITT Partnership**, successfully recovered back to its previously high level of achievement with **100%** completion rate, following 2 years of disrupted provision due to COVID-19. Trainee outcomes in terms of teaching competency were equally strong, with **35%** of the cohort being judged as '**outstanding**' and **47%** graded as '**good**' - meaning that overall, **82%** of the trainees were assessed as being good or better.

Despite a decline in the number of vacant teaching posts, **94%** of the trainees secured employment as Early Career Teachers, with over two-thirds retained within North Lincolnshire schools.



Teaching phonics at Oasis Academy
Henderson Avenue

Schools in the SCITT Partnership are fully committed to supporting the development of new teachers by providing training placements, hosting Experience Days and delivering central training on a variety of themes and areas of focus.

In 2021/22, school placements were provided by **21 schools**, trainees spent time observing best practice in a further **6 schools** focusing on Early Reading/Phonics, Early Years provision, SEND and Post-16 delivery. In addition to this, a further **8 schools** provided trainers and training sessions, delivered as part of the central training programme.

Partnerships are a clear strength of the North Lincolnshire SCITT Programme.

Trainees had a double opportunity to celebrate receiving their awards of QTS with PGCE, firstly at Normanby Hall Country Park, and then at Lincoln Cathedral.



Following a review of the ITT Market by the DfE in 2021, North Lincolnshire SCITT Partnership has been reaccredited to deliver programmes from September 2024. The outcome of the review has seen the current market of ITT providers being slimmed down by a third, making our success particularly noteworthy.

As one of only three newly accredited providers in the Hull and Humber region, the leadership team are looking forward to working with existing and new schools to develop a bespoke programme based on the new framework.

Children feel Safe and are Safe

100% of North Lincolnshire schools have been judged effective for safeguarding in their most recent inspection by Ofsted. All of our schools and settings complete an Annual Safeguarding Audit, which is overseen by the Multi-Agency Resilience and Safeguarding (MARS) Board

“Leaders place the safeguarding of pupils as a priority. New staff receive detailed information about how to keep pupils safe. Staff know which signs to look for to identify a range of safeguarding concerns.”

“Leaders work well with outside agencies, pupils and families get the help they need.”

“Pupils say they feel safe. They know that if they are ever worried that they have trusted adults to help them.”

“Pupils know what to do if they have concerns about the messages they receive or online material.”

“Pupils are taught to keep safe in a range of situations, including when using the internet or social media.”

“Leaders have trained staff well to know what to look out for in cases such as radicalisation or signs of abuse.”

“Governors challenge leaders and check that procedures are being followed. Leaders have been quick to respond to safeguarding issues identified nationally and locally.”

“Staff help to keep children safe at all times. They are vigilant and encourage children to think about their own safety, and that of others. Visitors to the preschool are carefully vetted and accompanied at all times.”

“Staff get to know children and their families extremely well. This helps staff to initiate early help strategies to support them in times of need.”

“Leaders are aware of the risks that are specific to the local area, for example county lines. They are vigilant in addressing any issues they might identify.”

“Pupils are taught how to keep themselves safe. There are reminders around school about keeping safe. Some resources are adapted to pupil needs, with symbol books and picture posters above computers that promote online safety.”

“There is a strong culture of safeguarding through out the school. Staff are clear about their responsibilities to keep pupils safe. They understand the risks pupils face in the community.”

“Staff’s knowledge about safeguarding children and children’s development is constantly checked by the management team within regular supervision meetings. Children are learning to keep themselves safe.”

“The designated safeguarding leader (DSL) provides regular updates and refresher activities with all staff to ensure their safeguarding knowledge is current.”

Children enjoy Good Health and Emotional Wellbeing

“Our ambition for children is for them to feel safe and be safe in their families, in their schools and settings, and in their communities”
- Education & Inclusion Plan 2022

“Leaders help pupils learn to be kind to one another. Developing this caring behaviour has been a priority. This shows in the way pupils conduct themselves around school.”

“The special educational needs coordinator (SENCo) works with the few individual pupils who need extra help to control their emotions. They work together to find ways that help these pupils stay calm in lessons.”

“My child is extremely happy at this caring and nurturing school. It feels like they are part of one big happy family. “

“Pupils state that behaviour is good in school and that bullying does not happen Leaders achieve this through a clear and consistently applied behaviour policy.”

“Leaders support and train staff to manage behaviour positively . As a result, behaviour in all classes is calm and purposeful.”

“My child loves schools and is thriving. She is settled, happy and safe.”

All extracts are taken from a selection of Ofsted reports on North Lincolnshire schools, 2021-22

Significant progress has been made to support children and young people to enjoy good health and wellbeing. Our initiatives include:

- implementing a digital hub for EHC Plans to increase family engagement in the process and to speed up assessments
- strengthening the SEND elements in Initial Teacher Training
- launching a further SEND capital competition for locality-based social, emotional, mental health provision at secondary age in Winterton and Scunthorpe and complementing that already established in Barton
- establishing a new 20 place provision for Key Stage 2 age children with social, emotional, mental health needs at Wyredale Road and enabling the relocation of Coritani Academy to high quality accommodation
- ensuring a sponsor was appointed by the DfE for our post-16 SEND Free School, for September 2023 opening
- a recently launched Inclusion Projects SEND capital allocation competition at secondary phase has also seen three further applications for funding to support reorganisation of existing accommodation to support young people with Social, Emotional and Mental Health needs
- launching a revised Neurodiversity Pathway
- remodelling and further developing the Child and Adolescent Mental Health Services (CAMHS) Learning Disability pathway

Attendance and Inclusion

Improving attendance and reducing suspensions and exclusions has remained a key priority across education partnerships. This continues to be a focus across all work with schools and settings, and in direct work with children and families.

Latest data shows that the rate of suspensions for primary schools in North Lincolnshire has fallen, and the rate of both suspensions and permanent exclusions in primary schools is below national.

There has also been a decrease of suspensions in secondary schools, seeing a fall of 4 percentage points from the previous year.

The permanent exclusions rate is also above the national average. Some schools have shown effective practice in reducing exclusions and best practice is being shared through the Inclusion Partnership

Secondary Headteachers and Principals have worked with North Lincolnshire Council to further develop common approaches to inclusion and preventing permanent exclusions.



No child was permanently excluded from our special schools, and the rate of fixed period exclusions in special schools is ranked in the **top 25% of all authorities**.

Overall attendance in primary schools is in line with the national average

Overall attendance in secondary schools is lower than the national average

Overall attendance in special schools is better than national & regional averages

North Lincolnshire's overall attendance rate in special schools is ranked 1st out of 149 local authorities in England

Data sourced from the DfE:

- Pupil absence in schools 2020-22
- Suspensions & Permanent exclusions 2020-21

Early Years

96% of registered childcare providers in the private and voluntary sector are now rated as Good or Outstanding, giving the best start to our children's education (August 2022). There have been 31 inspections since 2020 of which 89% received a Good or Outstanding judgement. All early years setting receive high quality advice support and guidance to ensure quality early education for our youngest children.

The large majority of eligible two-year olds (73%) and most three and four-year olds (92%) claimed funded early education in 2022, compared to 72% and 92% nationally. (Source – Provision for children under 5 years of age in England: January 2022, DfE)

98% of two year-olds in funded education were good or outstanding providers, whilst more than **94% of three and four-year olds** were in good or outstanding education providers. (Source: DfE LAIT Tool)

Additional support is provided to childcare providers and schools to meet the needs of children with special educational needs and disabilities and to assist providers with any additional costs incurred, **69 children benefited from additional funding** in the summer term 2022. Childcare providers work closely with parents and other supporting agencies to ensure that the needs of all children are met on entry and continue to be met throughout their time in childcare. To support children's transitions to school **59 Education, Health and Care plans were completed in the 2021/22** academic year.

98% of Ofsted registered childminders and the vast majority of non-domestic providers (96%) have a good or better inspection judgement, compared to 96% nationally (June 2022).

When consulted almost all (98%) of families are satisfied with their childcare and most (90%) felt their childcare meets their needs.

The number of childcare places available for working families and for funded early education has remained consistent in the last year. The highest number of places are available in Scunthorpe South, where there is the highest incidence of childcare providers and children.

In the summer 2022 more than 1200 families accessed 30-hours funded childcare. When asked about the impact of 30-hours funded childcare on families, they cited: reduced childcare fees, less use of informal childcare (friends and relatives), increased working hours and an improvement in career prospects.



Early Years - School Readiness

Early Years Clusters of schools, academies, nurseries and pre-schools have been established in small localities throughout North Lincolnshire to support collaboration and partnership working. The key focus of the first year has been School Readiness and Transitions.

Feedback in 2021 about transition:

- 80% of schools found the transition summaries shared by settings informative
- 80% found the information shared useful for understanding the child's stage of development

The Early Years Transition Toolkit has been remodelled and relaunched for the sector. A new 'What makes me, me?' template has been welcomed by the sector –

"The staff are excited to complete the 'What makes me, me?' document as it is felt it is much more personal to the child and focusses on the unique child".

A definition of 'School Readiness' has been agreed following a comprehensive consultation process with the early years sector, parents, health and family support professionals. The definition provides a common understanding of for all families to work towards supporting their child to be school ready. Every child starting school in September 2022 was given a copy.

Two 'School Readiness' events were held in Scunthorpe to promote the school readiness definition and provide an opportunity for families to meet professionals and discuss transition to school. 97% families agreed that they had received information that supported their child to be ready for school and felt more informed. Almost all families would recommend the event to their families and friends in the future.

One parent said: *"It's great that all the information you want is all in the same place".*



Find out how you can help your child be ready for school at this community event

Venue: Ashby Community Hub, Ashby High Street, Scunthorpe DN16 2RY

Save the date
9 July
10am to 3pm

LET'S GET...
READY FOR SCHOOL



Top tips for parents and carers: Preparing for school together

Come and join us for stories, rhymes and top tips, and pick up some free gifts for your child

North Lincolnshire Council

Early Years – Imagination Library

The Dolly Parton Foundation promotes North Lincolnshire's **Imagination Library** as a **model of excellence**. North Lincolnshire is described as a '**world leader**' with an exciting and innovative programme of work which is funded by the Council and engages the whole community, including health, early years educators, parents and carers.

The EYFSP data from July 2022 shows that children who have registered with the Imagination Library generally outperform their unregistered peers at the end of the Early Years Foundation Stage.

The impact of Imagination Library is evident beyond the Early Years Foundation stage with children generally outperforming their peers in the Year One Phonics Screening and at the end of KS1 and KS2.

"Fabulous scheme, it's amazing and really encourages us all to read together. I have signed up today for the idea sheets, can't wait"

820788 free books have been gifted to more than **22,597** children since the launch of the **Imagination Library** in 2013.

2355 families have told us what they think to the books they receive since October 2016. Of those who have responded,

93% told us their children get excited about the books arriving. 90.3% believe that the books have helped develop their child's speech and language skills.

"My granddaughter has speech and language issues and has a global development delay and getting the books has been fun and educational for her and helped with her speech."

Every month we share our Imagination Library Ideas Sheets and Top Tips with schools, early years settings and over 3000 monthly newsletter subscribers.

FREE Imagination Library parent partnership book chatter training has continued to be available for all our early years settings and schools. Since the launch of Imagination Library in 2013, **over 300 Book Chatter Champions** have now been trained.

Schools and settings are able to access **FREE** Imagination Library support visits and termly updates to keep up to date with the latest developments and gain ideas on how to make the most out of the Imagination Library in their school/setting.



For more information about the Imagination Library or to register your child for the scheme, go to <https://www.northlincs.gov.uk/schools-libraries-and-learning/imagination-library/>

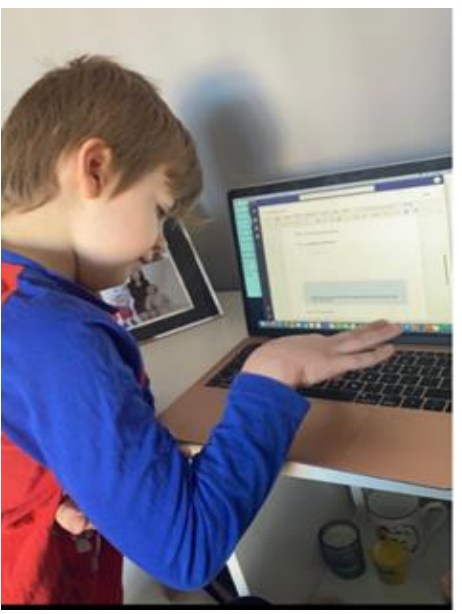
Primary Education

In 2022, 65.3% of children achieved a 'good level of development' at the end of the **Early Years Foundation Stage** which is in line with the national average.

72% of Year 1 pupils were working at the required standard in **Phonics** which is 3 percentage points below the national average. By the end of year 2, **more than 8 in 10 pupils met the expected standard in phonics**. Most pupils (85%) met the expected standard of phonic decoding by the end of year 2, which is a fall of 8 percentage points from 2019. This result is 2 percentage points below the national and the Yorkshire and Humber averages.

Attainment at the end of **Key Stage 1** is equal to the Yorkshire & Humber averages in all subject areas. The percentage of pupils achieving the expected standard in reading, writing and maths is 2 percentage points below the national averages.

The percentage of pupils working at greater depth in maths is equal to regional outcomes, whereas the proportion of children reaching the higher standard in reading was 2 percentage points below the regional average and in writing 1 percentage point below the regional average.



Completing English through MS Teams

In 2022, 58% of pupils in North Lincolnshire achieved the expected standard in reading, writing and mathematics combined, which is equal to the national outcome. This is the fourth consecutive year that North Lincolnshire children have performed above or equal to their national counterparts at the end of **Key Stage 2** since the new curriculum was introduced in 2016. This result places North Lincolnshire in **Quartile B**.

Attainment at the expected standard in **writing** continues to be above the national and regional averages. The proportion of pupils achieving the expected standard in writing (72%) is 3 percentage points above the national outcome of 69%. This places North Lincolnshire within the **top 25% of all local authorities**.

The proportion of children in North Lincolnshire assessed to be working at greater depth in writing (15%) is 2 percentage points higher than the national average. This places North Lincolnshire within the **top 25% of all local authorities**.

Data sourced from the DfE Explore Education Statistics

Secondary and Post 16 Education

In 2022, the majority of children (66.3%) achieved Grade 4 or above in English & Maths, which is a higher proportion when compared to 2019, when GCSE examinations were last taken.

42.2% of pupils achieving **Grade 5 and above** in both English and maths GCSEs which was below the national average, as is the percentage of pupils achieving Grade 4 or above in both English and maths.

In 2022, 77.8% of young people who were studying in North Lincolnshire at age 16 had achieved level 2 or higher by age 19, and 49.9% of young people had achieved level 3 by age 19.

In 2022, 92.5% of 16 - 17-year-olds were recorded as being in Education, Employment or Training (EET) which is slightly lower than the national average of 92.9%, though higher than the Yorkshire & Humber average of 91.9%.

The attainment gap between children with an EHCP and those with no identified SEND achieving Grade 5 or above in English & Maths, is narrower than the gap seen nationally and is ranked in the **top 25% of all local authorities**.



The majority of students in North Lincolnshire achieved at least two substantial level 3 qualifications at the end of **Key Stage 5**.

Improving Outcomes for all our Children

Professional development impacts on improving the quality of curriculum and learning for vulnerable children and enables them to achieve their full potential - Education & Inclusion Plan 2022

Attendance at school for children and young people with Special Educational Needs or Disabilities (SEND) continues to be **better than national averages** resulting in children being safe and well placed to learn effectively. Overall absence in special schools is 3 percentage points lower than the national average, whilst the overall percentage of special school pupils classed as persistent absentees was also 3 percentage points lower than the national average.

The **suspension rate** for special schools in North Lincolnshire for 2020/21 was 0.33%, which is lower than the England average rate of 7.29%. This outcome is in the **top 25% of all local authorities**.

Data sourced from the DfE:

- *Pupil absence in schools 2020 to 2021*
- *Suspensions and Permanent exclusions 2020 to 2021*
- *Early Years Foundation Stage 2022*
- *Phonics Screening Check and Key Stage 1 Assessments 2022*

57% of children eligible to and claiming Free School Meals met the expected standard in **Phonics Decoding** in year 1 in 2022; this is 5 percentage points below the national. This is a key focus of current and future work with partner organisations, schools and settings to ensure all our children making the best start.

In **Key Stage 1** children eligible to **free school meals** achieved **above national averages** in writing and maths. The attainment gap between children eligible to free school meals and their peers has narrowed in maths.

39% of children identified with **SEN Support** achieved a 'Good Level of Development' in the **Early Years Foundation Stage** in 2022;, which is well **above national average**

50% of **disadvantaged** children achieved a good level of development at the end of the **Early Years Foundation Stage** Profile in 2022; this was equal to the provisional national average.

42% of pupils in North Lincolnshire identified with **SEN Support** met the required standard to pass their Year 1 phonics in 2022. This is 2 percentage points below the national average.

Enrichment – raising aspirations

Primary Engineering Celebration Event: 20 schools participated in the Primary Engineering project through 2020/22. The exciting work involved engineers setting a challenging engineering task for year 5/6's. It included Continuing Professional Development for teachers and culminated in a cross-school celebration judging event. This was hosted by UCNL and the head judge represented Siemens.



NL Active continued to enable the development of a future workforce by supporting young people aged 16 and above to train and upskill to gain a national Royal Life Saving Society (RLSS) National Pool Lifeguard Qualification (NPLQ). For many young people, an early career in leisure is rewarding, active and challenging. NL Active works placements continue to provide industry experience and support individuals gain improved employability and life skills.



STEM and Coding
A wide variety of Science, Technology, Engineering and Maths (STEM) and coding activities are provided during the school holidays for children aged 8 years plus. During term time, home educated children meet for similar organised STEM sessions at Scunthorpe Central.



Challenge Day – Frederick Gough: Numerous employers took part in providing children studying at the school mock job interviews with prospective future employers. The challenge day was rolled out for year 9 students. All students received feedback and employers were keen to share experience and coach individuals on how best to approach interviews.

Enrichment – Music

The North Lincs Music Service delivers inspirational musical opportunities to children and young people through instrumental and vocal tuition, whole class programmes, ensemble experiences, workshops and events. and supporting schools through the Singing Strategy.



After 2 years of disrupted provision due to COVID-19, the Music Service is now fully back in classrooms, and the Music Centre has re-launched with an updated ensemble offer for children and young people in North Lincolnshire. Workshops and events started to return to venues, and the North Lincs Music Educators Conference was launched at the Baths Hall in June 2022 to support music educators in the area, with 19 schools and music education organisations attending.

The Music function was proud to be a delivery partner for the HAF programme Fuelled in 2021 and 2022, delivering a range of musical activities for children and young people over the summer holidays.

North Lincs Music Service works directly with 83% of schools in North Lincs, delivering the core roles outlined by Arts Council England. 21 schools across North Lincolnshire took part in the North Lincs Music Virtual Big Sing 2021. 8 advanced young musicians worked with Beatboxing Champion Bellatrix, and producer, NAALA, in collaboration with BBC Radio Humberside, to create a song for the station's 40th Anniversary. 38 schools and 1238 children and young people actively engaging in music opportunities, and two joint advanced ensembles have launched

In total, 91% of schools in the area have engaged with support offered by the Music function, including accessing CPD, resources and instrument hire.



Enrichment - Arts

The **Generation Project** has been co-ordinated by Lucy Jollands, North Lincolnshire Primary Arts Pioneer, to inspire children's creativity and promote art within the local community.

Supported by the Arts and Heritage Learning Team, from North Lincolnshire Council, the project has grown far beyond expectations and has created meaningful connections between schools and their local art centre and museums.

Children in primary schools across North Lincolnshire were invited to participate in a collaborative project to create a peg person representing themselves in the future.

Creating their peg people, pupils were asked to think about activities that make them happy and what they would like to be in the future.

The project brought together 4,802 individually created peg people which formed colourful displays at the following venues: 20-21 Visual Arts Centre, Normanby Hall, the Rural Life Museum and North Lincolnshire Museum. Displays were available to visit from the 21st July 2022 until the end of September 2022.



North Lincolnshire Council's Arts Enrichment supported schools on their Arts Mark journey and worked with Primary Consortium Subject Pioneers to raise standards and improve the opportunities for and teaching of Arts in Primary Schools. A Festival of Creativity event was devised by, for and with young people.

Enrichment – Reading

Supporter 2 Reporter is a popular 10-week enrichment programme for Year 5 and 6 children run by Study United at our Study Centre at Glanford Park, home of Scunthorpe United.

It uses a unique mix of sport & media to develop media, enterprise, communication, and literacy skills. Participants take part in a range of challenging activities to achieve Study United awards in Journalism and Production. It also widens participants experience of IT and multimedia, with the added benefits of raising self-esteem and confidence. Since Study United first launched twenty years ago **53** schools have taken part.



Reading Mentor Training - Twenty primary and four secondary schools attended the training in January 2021/September 2021 and September 2022 to hear how they can train Year 5's in Junior or Primary or Year 9's in Secondary to support Year 3' or Year 7's with their reading.

A structured book session approach is shared including resources teachers can use to train the pupils to support younger pupils with their reading.

This enables the pupils to build vocabulary development, reading comprehension, fluency, confidence and importantly pleasure for reading.



Scunthorpe United Reading Stars has recently graduated its sixth successful year. Over **800 children** have so far benefited from the scheme. In 2022 a secondary Reading Stars pilot with seven secondary school and 105 pupils taking part was well received.

The programme is delivered in partnership with Study United, Scunthorpe United Football Club and consists of author and rap/poet workshops, football themed literacy sessions, family learning, book clubs, sports personality visits, a football tournament and graduation ceremony.



Enrichment – Book Trust and The Power of Words

The Book Start Corner Programme

Book Start's Corner programme was a free, programme aimed at families with children aged 12-30 months who might need extra support to develop a love of stories and rhymes. This programme was used by settings in targeted areas from 2019, concluding in Summer 2022. The resource was designed to use directly with families.

The Great North Lincolnshire Rhyme Challenge

The Rhyme Challenge aims to support children and families to enjoy learning rhymes and singing together. Materials and resources from the Book Trust Rhyme Challenge packs are used for the challenge.

The Book Start Time to Read

The Time to Read offer from book start includes a free book for all children in their Reception year. This offer has been enhanced for schools by providing them with ideas to enhance their settings and to engage parents. Activities around the book have been developed in conjunction with a Parent Reading Workshop.



The **Power of Words** (POW), led by North Lincolnshire Council, puts words at the heart of communities across North Lincolnshire, enabled by an ambitious series of projects and events from artist workshops and live outdoor theatre to family days.

The 2021 and 2022's POW festivals saw some amazing authors, illustrators, poets, storytellers and performers visit community hubs, settings and schools. Including:

- Ed Vere
- Chris Mould
- Rashmi Sirdesphandi
- Pif Paff
- Rhubarb Theatre
- Saviour Pirotta
- Beth Walker
- Jess French
- Cynthia Murphy
- Ian Bland
- Salma Zaman and more

Enrichment – North Lincolnshire Children's Literacy Trust

The North Lincolnshire Children's Literacy Trust was established in 2017, to support children, young people and families to understand the importance of reading and to inspire them to want to read for pleasure. The Trust continues to support the development of children's literacy across North Lincolnshire



- £5000 grant was sourced in partnership with Rotary Club, Ongo and SSE Windfarms to provide over 600 family fun literacy kits to families across North Lincolnshire to support home learning during the pandemic.
- The trusts links with the national charity Bookmark, ensured that over 30 local primary schools were able to access free books for their libraries. In addition to this we gifted 30 welcome packs for families moving to the UK from Ukraine, which included starting schools' resources, dual language books and tablets for doing homeworking and keeping in contact with their relatives back in the Ukraine.
- £950 grant was sourced from KCOM to purchase 350 copies of the book Starting School, which was gifted to families at North Lincolnshire's first 'Let's Get Ready For School' event at Crosby One & Ashby Hub in May 2022.
- £1000 grant was sourced from Tesco/Groundworks to support delivery of Breakfast & Books session in libraries, during the holidays, ensuring children have access to food during the main holiday periods.



Ukraine welcome boxes

Enrichment – Reading Champion Project

Words Count and Humberside Fire and Rescue celebrated a 5-year partnership in 2022 of the Reading champion project in schools. Green Watch and White Watch from Scunthorpe Fire station and Green Watch from Immingham East fire fighters have visited 15 schools since the project began supporting over 125 pupils. The project supports pupil's reading attainment, reading comprehension, children's communication, confidence and self-esteem, develop aspirations and to experience positive role models within the community.

In partnership with the Volunteer Hub Alliance Words Count have trained more Reading Champions to support reading in schools. They are supporting pupils in schools by helping children and young people to develop their reading skills and build their love of reading for pleasure.

Further training has been offered to schools who recruit their own volunteers and their volunteers have benefitted from the training too. If you are interested in the Reading Champion training for volunteers in your school, please e-mail wordscount@northlincs.gov.uk



Police Officer Reading Champion project

Police Officers and PCSO's have been into schools across North Lincolnshire and support KS2 pupils with their reading.

The pilot project has begun and further schools will be invited to take part.



Protecting Communities, Targeting Criminals



Enrichment – Adult Education and Family Learning

North Lincolnshire Adult Education, Community & Family Learning have recognised the increased need for additional mental health and wellbeing support for our children and young people, since the pandemic and have responded by developing a range of workshops, courses and qualifications for parents/carers and professionals, so that they can better support their children and young people.

Workshops & Courses

- Supporting Your Child's Anxiety
- Understanding Your Tweenager
- Youth Mental Health Aware/Youth Mental Health First Aid
- Creating Calm – Family Yoga & Mindfulness

Harry Potter CPD- January 2021 and 2022

Harry Potter Book Night takes place every February. Professional development is shared on bringing the books alive in school and inviting parents and children to celebrate this amazing literature. From potion making, wand making, quill writing, making chocolate frog boxes, Dobby sock game, sorting ceremony, Quidditch plus lots more.



Family Learning

Works closely with schools, children's centres and community hubs to deliver FREE Family Learning sessions including:

- Baby Massage
- Book Chatter
- Baby play
- Baby sign
- Baby yoga
- Baby ESOL
- Family Maths/English

Qualifications available include:

- NCFE Level 2 Early Years Mental Health
- NCFE Level 2 Children & Young People's Mental Health



Supporting Children & Young People's Health & Wellbeing

Young People of North Lincolnshire to have access to a wide range of 'places to go, things to do, someone to talk to' delivered through high quality youth work practice.

Our trained and experienced youth workers support and guide young people through the following areas:

- Identity and Belonging
- Health and Wellbeing
- Leadership, Civic Engagement and Participation
- Economic and Financial Wellbeing
- Creativity and Fun
- Global Citizenship
- Skills Development
- Environmental and Sustainable Development
- Healthy and Safe Relationships
- Art, Culture and Heritage



Activities and Qualifications young people have been able to take part in:

- Self-defence
- Cooking
- First Aid
- Sports Leaders Award
- Motorbike Course
- Ticket Experience
- Youth Icons Event
- LEGO Club
- LEGO LAB
- Parkour
- Fun Science
- Bike Maintenance

*"Thank you for the great service that you deliver, L**** loves and always looks forward to attending."*

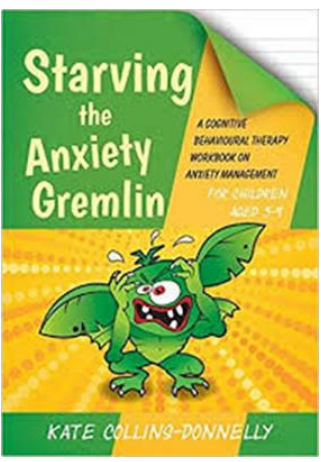
"He loves youth club - thank you to you and all the staff for making it so fun for them all"

"It was great, when's the next one?"

Supporting Children & Young People's Health & Wellbeing

Reading Well

According to national data, across England at the beginning of 2022, more than 400,000 children and young people were being treated or waiting to be treated for mental health issues. Reading Well book collections can help children and young people, their families and carers with common issues. The books can be borrowed or requested from any North Lincolnshire library.



Anxiety Forum

Delivered to Mental Health Champions, Pastoral Leaders and Teaching Assistants in school sharing the impact of anxiety on pupils and what strategies can be used with pupils and parents to support this.

Ideas for schools to set up their own anxiety forums was shared and also the use of the Read Well offer in Libraries as a resource.

Tremendous Transitions

£15,000 funding from ACE supported Tremendous Transitions project to support children's successful transition into secondary schools and encouraging reading, reaching a total of 993 children between May and October 2021.

Working with 8 primary schools and their Year 6 pupils in Scunthorpe South and two secondary schools.

All pupils involved received a Tremendous Transition passport to complete from the start of the project until September when they received a certificate and award for taking part.

The passport included pupils sharing their reading experience, reading history, favourite books, a variety of summer reads, online reads and once started at secondary what reads they had begun.

Active Children & Families

It is recommended that all children and young people up to the age of 18 should be active for an average of 60 minutes per day, every day. This means doing an activity that makes individuals breathe faster and feel warmer. **Swimming** is important for physical wellbeing, as well as an essential life skill. The council's 'NL Active Learn to Swim' programme enables children to become confident and safe in the water. It is also the only sport which can save a child's life and drowning is still one of the most common causes of accidental death in children.

During September 2022 2,514 children attended swimming lessons as an after school activity

Between September 2021 to July 2022, **66 schools** accessed curriculum swimming lessons at an NL Active facility.

3897 children were supported towards the National Curriculum attainment targets for swimming.

72% of children who attended could **self-rescue**, **52%** of children could **swim a range of strokes** and **42%** could swim **25m**.

NL Active have recently engaged and consulted with the Parents Involvement in Participation (PIP) Forum, resulting in the introduction of two targeted sessions at Axholme North Leisure Centre and The Pods.

These sessions have reduced numbers creating a relaxed atmosphere and are exclusively for children with SEND and their families.

The pool is closed after the session to allow time for the families to change in a quiet environment.

Throughout the school summer holidays there were 7257 visits by children to free swimming sessions across North Lincolnshire.

Families Active Together:

- **Adult and child:** session designed specifically for pre-school children and parents.
- **Adult and toddler casual swim:** casual swim for adults and toddlers
- **Family casual swim:** sessions specifically for families.
- **Family Funsplash:** family only sessions with floats in the pool



FUELLED Holiday Activity and Food Programme

Beginning in 2021 the Fuelled Holiday Activities and Food Programme (HAF) was funded by the Department for Education to provide activities and food for young people aged 5-16 on benefits related free school meals. The programme runs in the Easter, Summer and Winter school holidays. Initially a 1 year programme, it was announced in late 2021 that the programme was extended until January 2025

After an initial pilot year during Covid, the Fuelled Holiday Activity and Food programme has completed its first full year of face-to-face activities. North Lincolnshire Council, community groups, charities, businesses are working in partnership to deliver Fuelled. We have worked with over 50 providers to provide 28,520 places so far from Summer 2021 to Summer 2022! In 2022, over 22,000 hours of activity were delivered by local community groups, offering a wide range of activities including:-

- Horse Riding
- Football Camps
- Dodgeball
- Pottery Painting
- Dance
- Illustration and Story Telling
- Leadership Courses
- Motorcross

FUELLED



In Summer 2022 the Fuelled programme saw 1124 children attend 7,235 sessions.

Fuelled also worked with schools to encourage attendance and many activities were run in schools with teachers supporting to encourage educational attainment.

Our plans for the next 12 months

We will

- Strengthen inclusion reducing absence, suspensions and exclusions, building on our approach to alternative provision, so that **children thrive in their families, achieve in their local schools and flourish in their communities**
- Improve outcomes for children with SEND, including working with partners to improve timescales for neurodiversity assessments
- Build on our approach to sector-led school improvement, raising standards, improving children's outcomes, and broadening curriculum excellence
- Further improve outcomes for children, particularly in the Early Years and at Key Stage 5
- Further improve outcomes for CIC, CIN and CP to be in line with their peers

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